



Year 7 Curriculum Guide

Subject: **RS**

Subject Leader: **Debbie Pieroulli**

Method of assessment

Every half term every student will have one formal assessment and one informal piece of work with written feedback. Formal assessments can consist of tests, written essays and a number of short questions. At the end of the year every student will undergo an exam whereby all aspects of the course, both knowledge and skills, will be tested.

Overview

	Autumn Term	Spring Term	Summer Term
1st Half	<p>Festivals</p> <ul style="list-style-type: none"> - Why celebrations are important? - Ramadan - Eid-ul-Fitr - Eid-ul-Adha - Hannukkah - Passover - Diwali - Lent begins Easter day - Advent - Christmas story - Christmas in other countries 	<p>Worship</p> <ul style="list-style-type: none"> - Anglican Church - Catholic Church - Non-conformist Church - Mosque - Synagogue - Mandir - Sacraments - Prayer - Salah - Hindu worship 	<p>Existence of God</p> <ul style="list-style-type: none"> - Religious traditions of God - The nature of God - Can we prove God exists? - The Design argument and its weaknesses - The First Cause argument and its weaknesses - Evil and suffering Science as proof that God does not exist
2nd Half	<p>Signs and Symbols</p> <ul style="list-style-type: none"> - The difference between signs and symbols - The cross - Bread and wine - Islamic art - Star of David - The 5 K's in Sikhism Hindu symbols - How are religious symbols used in places of worship? - How do symbols help believers to express the concept of God? 	<p>Creation</p> <ul style="list-style-type: none"> - Christian beliefs about creation - The Fall - Interpretations of the Genesis 1 creation story - Creation in Islam Creation vs Big Bang - Stewards of the Earth - Differences and Similarities on how the world was made 	<p>Pilgrimage</p> <ul style="list-style-type: none"> - What is a pilgrimage? - Israel - Lourdes - Walsingham - Rome - Hajj - Iona - Different views on pilgrimage. - Evaluate the claim that all Christians should make a pilgrimage to a holy place.

Text Book/Reference/Resource guide:

<http://www.bbc.co.uk/education/subjects/zh3rkqt>
<http://world-faiths.com/school-resources/key-stage-3/>
<http://www.rsrevision.com/contents/ks3ks4ks5.htm>
<https://www.truetube.co.uk/>
<https://www.biblegateway.com/>

KS3 Religious Education Complete Study & Practice -ISBN-10: 1782941851

Biblical Literacy (KS3 Knowing Religion) - ISBN-10: 0008227675



Year 8 Curriculum Guide

Subject: **RS**

Subject Leader: **Debbie Pieroulli**

Method of assessment

Every half term every student will have one formal assessment and one informal piece of work with written feedback. Formal assessments can consist of tests, written essays and a number of short questions. At the end of the year every student will undergo an exam whereby all aspects of the course, both knowledge and skills, will be tested.

Overview

	Autumn Term	Spring Term	Summer Term
1st Half	<p>Founders of Religion</p> <ul style="list-style-type: none"> - What makes a good leader? - Religious founders - The Buddha - The life of Muhammad - Guru Nanak - Jesus Christ - Abraham 	<p>Jesus of Nazareth</p> <ul style="list-style-type: none"> - Who is Jesus? - Jesus' parables: The parable of the lost Son - The parable of the good Samaritan - The parable of the lost Sheep - The parable of the sheep and goats - The importance of Jesus' parables - Jesus' miracles Jesus walking on water - Jesus calming the storm 	<p>Life after death</p> <ul style="list-style-type: none"> - What is social justice? - The soul - Christian views on life after death - Judgement - Heaven and Hell - Salvation - Christian funerals - Akhirah- the end of the world - Islamic views on life after death - Paradise and hell - Buddhism and Reincarnation
2nd Half	<p>Religion in the media</p> <ul style="list-style-type: none"> - Religion on TV - Do you think programmes on religion can affect your belief in God? - Why would religious believers think the media is a good thing to convey their message? - Islamophobia - Religion in Newspapers - Censorship Worship and magazine programmes - Religious and moral issues in soaps 	<p>Wealth and poverty</p> <ul style="list-style-type: none"> - All about angels- Jibril, Mika'il - Poverty in the UK- the problem and the extent of inequality - Causes of poverty Religious attitudes towards poverty and wealth - How the poor are exploited - People trafficking - Religious charities that focus on key areas of poverty in the UK - Responsibility for those living in poverty - Critically analyse the claim 'Religion helps to end poverty'. 	<p>Ethics of crime and punishment</p> <ul style="list-style-type: none"> - Moral actions - Moral and immoral actions - Religious moral codes - Causes of crime - Is crime linked to evil? - The aims of punishment - Helping those who are suffering because of crime - Forgiveness debate - Restorative justice - The treatment of criminals - Attitudes to religions on offenders

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Year 9 Curriculum Guide

Subject: **RS**

Subject Leader: **Debbie Pieroulli**

Method of assessment

Every half term every student will have one formal assessment and one informal piece of work with written feedback. Formal assessments can consist of tests, written essays and a number of short questions. At the end of the year every student will undergo an exam whereby all aspects of the course, both knowledge and skills, will be tested.

Overview

	Autumn Term	Spring Term	Summer Term
1st Half	<p>Christian Beliefs</p> <ul style="list-style-type: none"> - The nature of God - The problem of evil and suffering - The trinity - How belief in the Trinity influences Christians - The incarnation-Jesus the Son Jesus' crucifixion - Christian beliefs about creation Genesis 1:1-31 - Christian beliefs about the afterlife - Judgement Heaven and Hell 	<p>Religion, peace and conflict</p> <ul style="list-style-type: none"> - Diversity of believers within the religion - The six articles of faith - Why are the six articles important? - The nature of Allah - How does the nature of Allah influence Muslims today? - Authority- the concept of risalah - Prophet Adam - Prophet Ibrahim The life of Prophet Muhammad - The Qur'an-its revelation and compilation - The Torah 	<p>Social Justice</p> <ul style="list-style-type: none"> - What is social justice? - Why is it correct to say that religions believe social justice to be important? - Prejudice Types of Prejudice - Gender equality - Racism What does the law say in the UK? - Religious attitudes to wealth - Charity Research project on significant leaders that have fought for social justice

2nd Half	Christian Beliefs <ul style="list-style-type: none"> - Christian beliefs about the role of Christ in salvation - The resurrection The ascension - Why Jesus' resurrection is important to Christians - Sin Grace and the spirit - Revision 	Islamic Beliefs <ul style="list-style-type: none"> - All about angels- Jibril, Mika'il and Akhirah - Life after death - Akhirah-the end of the world - Al-Qadr and human freedom - Day of Judgment - Paradise and Hell - Revision 	Recap and Revision <ul style="list-style-type: none"> - What do we mean by human rights? - The UN Declaration of Human Rights - The Human Rights Act (1998) Christian and Islamic attitudes towards equality. - Freedom of religion and belief including freedom of religious expression - Should religious people openly express their beliefs? - 'Freedom of religion and religion expression is not possible in the modern world'. Explain your arguments.
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Text Book/Reference/Resource guide:

- <http://www.bbc.co.uk/education/subjects/zb48q6f>
- <http://world-faiths.com/school-resources/key-stage-4/>
- <http://www.rsrevision.com/contents/ks3ks4ks5.htm>
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- <https://www.biblegateway.com/>

My Revision Notes AQA GCSE (9-1) Religious Studies Specification A - ISBN-10: 1510404791

New Grade 9-1 GCSE Religious Studies: AQA A Revision Guide with Online Edition - ISBN-10: 1782946411



Year 10 Curriculum Guide

Subject: **RS**

Subject Leader: **Debbie Pieroulli**

Method of assessment

Every half term every student will have one formal assessment and one informal piece of work with written feedback. Formal assessments can consist of tests, written essays and a number of short questions. At the end of the year every student will undergo an exam whereby all aspects of the course, both knowledge and skills, will be tested.

Overview

	Autumn Term	Spring Term	Summer Term
1st Half	<p>Relationships and families</p> <ul style="list-style-type: none"> - Contraception and family planning - Religious attitudes to sexual matters - Marriage and the family - Marriage ceremonies - Cohabitation and same sex marriage - Divorce - Re-marriage - Gender equality 	<p>Religion, peace and conflict</p> <ul style="list-style-type: none"> - Justice Forgiveness and reconciliation - Religious teachings, beliefs and attitudes about reasons for war - Causes of war and violence - Religious attitudes towards the use of nuclear weapons - Religious attitudes to peace and pacifism - Holy war and Just war - Does religion keep the peace? 	<p>Christian practices</p> <ul style="list-style-type: none"> - Christmas - Christmas celebrations in Britain today - Easter - How do Christians in Britain remember and celebrate the key events of Holy Week? - The role of the church in the local community - Church growth- Christian mission and evangelism in the UK - Responses to persecution - The work of Open Doors, working for reconciliation.
2nd Half	<p>Religion and life</p> <ul style="list-style-type: none"> - The origins of the universe and life - Charles Darwin and evolution - The creation story - Science v religion - Abuse of the environment - Animal experimentation - Abortion - Euthanasia - Care for the dying- the hospice movement - Religious attitudes to life 	<p>Christian Practices</p> <ul style="list-style-type: none"> - Christian practices - Forms of worship - The Lord's prayer - The sacraments - Baptism - Infant Baptism - Believers' Baptism - The Eucharist and its significance - Pilgrimage 	<p>Recap and Revision</p> <ul style="list-style-type: none"> - A re-cap on all the topics covered in year 9. - Past exam questions and model answers will be provided to the students.

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Year 11 Curriculum Guide

Subject: **RS**

Subject Leader: **Debbie Pieroulli**

Method of assessment

Every half term every student will have one formal assessment and at least one informal piece of work with written feedback. Formal assessments can consist of tests, written essays and source evaluations. All students will have two Pre Public examinations on all papers in the final examination.

Overview

	Autumn Term	Spring Term	Summer Term
1st Half	Muslim Practices <ul style="list-style-type: none"> - The five pillars of Islam - Salah- prayer - Sawm- fasting during Ramadan - Zakah- the benefits of giving Hajj-pilgrimage to Makkah and its significance - The Mosque - Eid ul-Fitr - Eid ul-Adha - The festival of Ashura 	Revision for final exam	
2nd Half	Muslim practices <ul style="list-style-type: none"> - Muslim practices Life as a Shi'a Muslim - Ten Obligatory Acts of Shi'a Islam - Salah and Sawm - Zakah, khums and hajj - Jihad - Amr bil-Ma'roof and Nahi 'Anil-Munkar Tawalla and Tabarra 	Revision for final exam	

Text Book/Reference/Resource guide:

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