

Year: 7

Subject: Spanish

What will I be assessed on in the exam?

Topic	Content	Skills
Meeting people and talking about the classroom	Introducing yourself (name, age, birthday, how you are feeling) and counting up to 31 Talking about classroom equipment Giving opinions and justifying opinions	Understand the definite and indefinite article (el/la/ un/ una) Using verb like tener= to have in the present tense Understand word order in a sentence Looking at how you write questions and exclamations in Spanish Looking at pronunciation Making a sentence in the negative form Using singular and plural
Talking about families	Talking about brothers and sisters Talking about your family Counting up to 100 Talking about colours Talking about your pets Talking about your appearance and character Talking about hair and eyes	Using the possessive adjectives: mi(s), tu(s), su(s) Understand more about plurals Understanding singular adjective agreements Using the verb ser(to be) Understanding word order
Talking about where you live	Talking about where you live Describing where you live Talking about the rooms in your home Describing your bedroom Talking about activities you do in your bedroom	Recognising all forms of vivir (to live) in the present tense (full declination with all pronouns) Using the verb estar (to be) for locations More work on adjective agreements Recognising all forms of –ar and –er verbs Using prepositions (encima, a la derecha, a la izquierda, debajo, delante, al lado de, detras, entre) Using stem changing verbs such as jugar (to play) More work on connectives and frequency words Asking questions in Spanish
Talking about your day	Talking about what you do in your free time Telling the time Talking about sports Saying what you like to do Saying what you are going to do	Using salir (to go out) and hacer (to do) in the present tense. Irregular verbs Understanding preposition a (to) and how it changes Using the verb ir (to go) in the present tense Practising pronunciation and intonation Using me gusta and the infinitive Using transfer of language, use sample texts to help you write your own

<p>Talking about your town</p>	<p>Saying what your town is like Asking about places in town Talking about the weather Talking about musical instruments Saying what you like to do</p>	<p>Building longer sentences using porque (because) and pero (but) Learn about irregularity in writing (ie: y(and) can change to e to make it easier to pronounce) Using hay to say what there is Using cuando (when) to join bits of information.</p>
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