



Year Group	Years 10 and 11					
Subject intent	<p>This course is done over a two year period and should be completed in order to be certificated. This course is made up of THREE components: two internally assessed and one externally assessed. This course offers a wide range of learning skills that must be mastered by the students in order to achieve level 1 or level 2. the three block structure, explore, develop and apply students knowledge and understanding to build and learn the assignment skills necessary to move through the course.</p>					
Subject Implementation	Autumn 1 Exploring the Life STAGES	Autumn 2 Growth and development across the life stages	Spring 1 Life events	Spring 2 Coping and adapting to life changes	Summer 1 Support needs	Summer 2
Knowledge	<ul style="list-style-type: none"> ● Exploration ● Self-awareness ● Self- concept ● Identity ● Personal characteristic ● Growth and development 	<ul style="list-style-type: none"> ● Physical growth ● Sexual characteristics Cognitive development ● Understanding of the PIES 	<ul style="list-style-type: none"> ● Physical life changes ● Relationship changes ● Life circumstances 	<ul style="list-style-type: none"> ● Accessing supports ● Environmental ● Adaptation 		
Skills	<ul style="list-style-type: none"> ● communication ● Independence ● understanding ● Interpretation ● Data analysis ● Teamwork/support ● Application 	<ul style="list-style-type: none"> ● Motor skills ● Problem solving ● Transferable skills ● Communicative skills 	<ul style="list-style-type: none"> ● Investigative skills ● Analysis 	<ul style="list-style-type: none"> ● Professional skills ● Unprofessional skills ● motivational skills 		
Subject Impact	Students are able to confidently discuss	students are able to confidently carry out	Explanation of the impact of life events	Examining the roles people play in helping		



	<p>different stages of growth and development Explain factors that will impact on growth and development</p> <p>Students are able to provide evidence that supports the various stages of development</p>	<p>research into the different stages of growth and development Compare factors that will impact on growth and development</p> <p>Assess the changes that will impact the factors on individuals' growth and development</p>	<p>on the development of individuals (PIES)</p> <p>Present a discussion on different forms of adaptations.</p>	<p>individuals to adopt.</p> <p>Assess suitable roles and support given by different group of people</p>		
Assessment	<p>Group presentation Peer assessment Formative and summative assessment</p>	<p>Peer assessment Formative and summative assessment</p>	<p>Peer assessment Formative and summative assessment</p>	<p>Peer assessment Formative and summative assessment</p>		