

ST MARTIN-IN-THE-FIELDS HIGH SCHOOL FOR GIRLS

A Church of England Academy

Service Compassion Justice Perseverance



YEAR 7 LITERACY AND NUMERACY CATCH UP PREMIUM 2018 - 2019

“If we can respond to the massive challenge to use the Pupil Premium funding to close the gap, we will have gone a long way to fulfil the purpose of education for the young people who need it most. We will have accepted the notion that no young person, by virtue of their birth, should necessarily achieve less than others”

(Sir John Dunford National Pupil Premium Champion,
September 2013 to August 2015)

YEAR 7 LITERACY AND NUMERACY CATCH UP PREMIUM 2018 - 2019

Our aim is to provide an exceptional education for girls of all abilities where they are inspired to learn and are ambitious for the future. Our commitment to academic excellence and personal well-being is total. At St Martin's, our Christian values underpin all aspects of school life. Christ is at the centre of our school community where we live, love and learn together within an inclusive and equalities framework.

Our vision is to create a safe, caring, happy and inclusive community underpinned by our Christian values and our motto CARITATE ET DISCIPLINA - WITH LOVE AND LEARNING. Central to this is our school bible verse from the book of Corinthians.

Love is patient, love is kind. It does not envy, it does not boast, it is not proud. It does not dishonour others, it is not self-seeking, it is not easily angered, it keeps no record of wrongs. Love does not delight in evil but rejoices with the truth. It always protects, always trusts, always hopes, always perseveres. Love never fails. 1 Corinthians 13:4-8

Year 7 Literacy and Numeracy Catch-up Premium

What is the funding?

The Literacy and Numeracy Catch-Up Premium provides schools with an additional funding for each Year 7 student who did not achieve the expected standard in reading and/or maths at the end of Key Stage 2.

The funding for 2018 to 2019 is £4499 which equates to approximately 21 students (£214 per student) who were below the expected standard in reading and/or Maths at the end of Key Stage 2.

We have a variety of interventions in place for this:

1. Timetabled small group Literacy and Numeracy classes are a well-established part of our intervention programme. These small classes are timetabled weekly. We have extended these classes into Year 8 from September 2018 to incorporate students who would benefit from further support. The students who are targeted for this support are those working at a level 3 or below.
2. Year 7 Literacy and Numeracy Catch-up lessons have been incorporated into the timetable. The catch-up sessions involve targeted teaching to small nurture groups of no more than six students to improve key skills to enable better access to the wider curriculum. The numeracy sessions are led by Mathematics teachers. The literacy sessions are led by the student support workers and overseen by the literacy coordinator. Initially, the students who are targeted for this support are those who entered the school with an average score of below 100 at KS2. Throughout the year additional students are identified for this support to ensure gaps in their knowledge are met.
3. 'Lexia' is an online development programme which helps boost literacy levels. Students spend dedicated sessions working online individually, supervised during the day. Students have access to the programme at home so they can spend additional time on this work. Students who achieve a low score in their initial Year 7 spelling tests make up the first cohort of students. Progress is regularly reviewed and further intervention is offered when required.
4. Reading, Language Enrichment and Comprehension groups run on a weekly basis for small groups of students who require specialist intervention.
5. Student Support Workers run additional reading groups in Years 7, 8 and 9, with a particular focus on reading aloud. These take place during morning registration times.
6. Maths for parents workshops are run for Year 7 during the Autumn Term. This is led by the Mathematics department.

7. We have also introduced a dedicated KS3 homework club to support our younger students. This is led by our student support workers.

What was the impact in 2017-2018 ?

In Reading, 12 students had achieved below the expected level at the end of Key stage 2. By the end of Year 7, 10/12 students had improved their English level and made at least expected progress. In Maths, 15 students had achieved below the expected level at the end of primary school. At the end of Year 7, 7 of these students had improved their Maths level and made at least expected progress;. Intervention activities and specialist programmes will continue to support the 8 students who are still working below secondary ready 10 students in both reading and Maths).

Who Coordinates the Catch up Programme of Support?

The Head of Inclusion coordinates the support and works with the Head of English and Maths to plan and monitor the programme. Teaching Assistants work with the students in small groups or one to one.

How is the Programme Monitored?

Students' progress is assessed every half term and is recorded in the students' files. Their progress is measured against their milestones in English and or maths and their reading age in order to gauge the effectiveness of the interventions.

Literacy and Numeracy Intervention Plan 2018/19

Intervention	Actions	Success Criteria
Professional Development	Professional learning and development for staff to support the effective teaching of Literacy and Numeracy.	Developing ideas and resources bank for whole school use.
Literacy Progress Unit	Literacy Progress Unit for student well below age related expectations. These sessions are additional to their usual English lesson.	Student progress will be tracked against their English progress grade. Students will be expected to make more than expected progress as a result of this intervention.
<p>Streamline Year 7 groups to ensure smaller class size.</p> <p>TA support at all times.</p> <p>Provision of reading materials before the lessons.</p>	<p>Additional Staffing Year 7 groups streamlined to enable catch-up students into smaller class sizes(which includes most of the pupils eligible for catch up funding). There is also an allocated TA in all four lessons.</p> <p>Reading materials provided to students before the lesson to enhance their understanding of texts.</p>	<p>Catch-up students are making significant progress in terms of their reading and ability to respond to written tasks.</p> <p>Students are confident to read in class and can complete reading and writing tasks independently for homework.</p> <p>Improvement made according to DC1 data compared to baseline assessment.</p>

<p>Allocated reading time.</p> <p>Purchased 'Antigone' texts</p>	<p>Students read with teachers at the beginning of their double lessons.</p> <p>Each student is provided with their copy of the class reader to avoid. This will enable students to read before the lesson.</p>	
<p>Catch-Up Reading Recovery Programme</p>	<p>Reading programme for students whose reading age is below their chronological age. 2 times weekly for 50 minutes.</p> <p>One-to-one or one-to-two students. These sessions are additional to their usual English lesson.</p>	<p>Students will be tracked through half termly reading age assessments. Students will be expected to make significant progress.</p>
<p>Catch-Up Maths</p>	<p>Developing and implementing a long-term plan for Maths with a specific focus of relevant, functional maths skills for pupils</p> <p>For students who are working below age related expectation in Maths. In addition to their Hegarty Maths homework which builds independence, students will complete ks2 intervention topics.</p> <p>This will be weekly for 50 minutes.</p> <p>These sessions are additional to their Maths lesson.</p>	<p>Student progress will be tracked against their Maths progress grade. Students will be expected to make more than expected progress as a result of this intervention.</p>

Table 1: Students eligible for Catch Up Premium 2018-2019

2018-2019 cohort			
Year group	Total cohort	Catch up	PPG %
7	79	22	28 %

Impact of Funding 2018-2019				
Funding	September (KS2)	November (DC1)	January (DC2)	June (DC3)
Number of students not meeting expected standard in English (Reading)	13	10	8	4
Number of students not meeting expected standard in Mathematics	17	2	2	5
Expected standard is a grade 5- and above				