



English and Maths Catch up

Maths

All students in year 7 and 8 have been set online homework via Hegarty maths this involves watching a topic video. This will ensure your daughter will do well in the quiz because the videos will give you the support they need to guarantee that they have a successful homework. They will also need to copy down modelled examples which helps your daughter remember their maths and get it into their long term memory. Copying down modelled examples helps your daughter practise how to lay out their maths properly to help them get questions correct and get extra method marks in exams even when they make mistakes. This is also effective revision. When revising one sometimes has to look over material one already knows – that's just as important as learning new things as making old learning solid helps prevent students from forgetting things. Doing maths at home with these good habits and methods will help your child become more independent and be able to learn on their own. In addition to this the students targeted have an additional session where they will complete online ks2 problem solving topics. This is put in place to bridge the gap so that students can transition smoothly.

English

Year 7 and 8 students are being supported in lessons and there has been significant improvement in their engagement and written work. There is also a 'Reading and Comprehension' pack on SMHW to ensure students continue to work on their reading skills independently. There has been some improvements in their recent assessment although there are still gaps in their learning. Monitoring of their books indicate progression in terms of effort and quality of work. We now provide students with reading materials on a weekly basis to further develop their reading and comprehension skills.

Some of the targeted students in Year 7 and 8 continue to exhibit behavioural problems that frequently warrants their removal from lessons. We will continue to target these students to ensure rapid progress in time for their next assessment.