



Year 7  
**Home Learning  
Curriculum Guide 2021**  
Spring 2



This Home Learning Curriculum Guide has been produced to give students (and families) an outline of the learning they will be covering during the period of lockdown. The guide has subject specific curriculum information so that students can work independently as well as access the daily live lessons.

At the end of this guide, you will find the timetable which indicates lessons where learning is posted in Google Classroom as well as live lessons.

We have included a list of websites for students to visit to support their learning. We hope this will encourage them to explore subjects beyond what is outlined in the Home Learning Curriculum Guide.

<https://allinonehomeschool.com/thinking/>

<https://senecalearning.com/en-GB/>

<https://www.bbc.co.uk/bitesize>

<https://www.bbc.co.uk/teach/secondary/zkqp47h>

[https://www.youtube.com/channel/UCsooa4yRKGN\\_zEE8iknghZA](https://www.youtube.com/channel/UCsooa4yRKGN_zEE8iknghZA)

<https://www.topmarks.co.uk/>

<https://www.stem.org.uk/home-learning>

<https://www.thenational.academy/>

<https://quizlet.com/en-gb>

<https://www.memrise.com/>

<https://library.thenational.academy/>

<https://mysteryscience.com/>

<https://www.mathsgenie.co.uk/>

<https://corbettmaths.com/>

<https://www.tate.org.uk/art/student-resource/exam-help>

<https://www.brainpop.com/artsandmusic/>

<https://www.tutor2u.net/>

<https://www.shakespearesglobe.com/discover/blogs-and-features/2020/04/03/how-to-watch-our-free-globe-player-films/>

<https://thekidshouldseethis.com/>

<https://thebrilliantclub.org/the-scholars-programme/for-schools/pupil-resources/>

<https://www.firstcareers.co.uk/>



## ART

Researching, discussing and analysing the work of artists that support the ongoing 'Organic Forms' Scheme of work; producing a series of practical and written responses

Week	Topics Covered	Google Classroom Resources	Assessment
1	The work of Frida Kahlo; understanding the work of the artist and her methods - TO PRODUCE A PERSONAL PORTRAIT (SELF OR FRIEND/FAMILY) THAT REFLECTS THE SYMBOLISM OF KAHLO'S WORK	Google Presentation - Y7 Frida Kahlo Portrait	Google Presentation Interactive Participation Group & Targeted Questioning Student Self Analysis One-to-One Feedback Independent Practical Work (Homework) 'Hands-up' Polls Targeted questioning
2	The work of Frida Kahlo; understanding the work of the artist and her methods - TO WORK THROUGH 'HOW TO UNDERTAKE AN ARTIST ANALYSIS' AND SUBSEQUENTLY PRODUCE A/A ON THE WORKS OF FRIDA KAHLO	Google Presentation - Y7 Frida Kahlo Artist Analysis	Google Presentation Interactive Participation Group & Targeted Questioning Student Self Analysis One-to-One Feedback Independent Practical Work (Homework) 'Hands-up' Polls Targeted questioning
3	The work of Andy Warhol; understanding the work of the artist and his methods - TO UNDERTAKE A CELEBRITY PORTRAIT IN THE POP ART 'STYLE' OF ANDY WARHOL'S WORK	Google Presentation - Y7 Andy Warhol Pop Art Portrait	Google Presentation Interactive Participation Group & Targeted Questioning Student Self Analysis One-to-One Feedback Independent Practical Work (Homework) 'Hands-up' Polls Targeted questioning
4	The work of Andy Warhol; understanding the work of the artist and his methods - TO WORK THROUGH 'HOW TO UNDERTAKE AN ARTIST ANALYSIS' AND SUBSEQUENTLY PRODUCE A/A ON THE WORKS OF ANDY WARHOL	Google Presentation - Y7 Andy Warhol Artist Analysis	Google Presentation Interactive Participation Group & Targeted Questioning Student Self Analysis One-to-One Feedback Independent Practical Work (Homework) 'Hands-up' Polls Targeted questioning
5	REFRESHER AND RECAP - on the work of the artists covered throughout the Spring Term	Google Classroom	Google Presentation Interactive Participation Group & Targeted Questioning Student Self Analysis One-to-One Feedback



			Independent Practical Work (Homework) 'Hands-up' Polls Targeted questioning
6	END OF TERM ASSESSMENT - on the work of the artists covered throughout the Spring Term	Google Classroom	Formal Set Assessment (on Google Classroom); Subsequent Assessment Grades to be used for Data Collection 2 Grade

## COMPUTER SCIENCE

Week	Topics Covered	Google Classroom Resources	Assessment
1	Lesson 5 - Storage Devices	<b>***Lessons not taught and therefore not posted to Google Classroom, as of yet</b>	Worksheets, Homework, Google Quizzes, Green-penning, Google Docs
2	<b>Storage Device Quiz</b>		<b>Timed Google Quiz - completed during lesson time</b>
3	Lesson 6 - Convergence and new technologies		Worksheets, Homework, Google Quizzes, Green-penning, Google Docs
4	Lesson 6 - Convergence and new technologies		Worksheets, Homework, Google Quizzes, Green-penning, Google Docs
5	<b>Revision questions</b>		Worksheets, Q&A, Quizzes
6	<b>Half-Term Assessment - on Lessons 3, 4, 5 and 6</b>		<b>Formal Timed Assessment - Data Collection 2 Grade</b>

## ENGLISH

'Poems from Different Cultures'			
Week	Topics Covered	Google Classroom Resources	Assessment
P1	<ul style="list-style-type: none"> <li>Developed discussions on key concepts and terminologies.</li> <li>Explore students' own cultures and traditions-</li> </ul>	Department slides/ booklet	Questions and answers Presentation of own cultures
P2	<ul style="list-style-type: none"> <li>'Presents from my Aunts' in Pakistan by Moniza Alvi - infer a character's feelings, thoughts and motivations</li> <li>Explore dual heritage.</li> </ul>	<a href="https://www.bbc.co.uk/bite-size/clips/zc7b4wx">https://www.bbc.co.uk/bite-size/clips/zc7b4wx</a>	Peer and self-assessment



P3	<ul style="list-style-type: none"> <li>'Island Man' by Grace Nichols - identify and explore stylistic devices (including word types)</li> </ul>	Department booklet <a href="https://www.youtube.com/watch?v=1bACVeAclpU">https://www.youtube.com/watch?v=1bACVeAclpU</a>	Recall main points of the poem / clip of poet
P4	<ul style="list-style-type: none"> <li>'Blessing' by Imtiaz Dhaker - explore evidence from the text in some detail by considering layers of meaning</li> </ul>	<a href="https://www.lyrikline.org/en/poems/blessing-14092">https://www.lyrikline.org/en/poems/blessing-14092</a>	Note-taking grids Creative writing task inspired by the poem
P5	<ul style="list-style-type: none"> <li>'Night of the Scorpion' by Nissim Ezekial</li> <li>identify a writer's viewpoint/attitude</li> </ul>	Department booklet <a href="https://www.youtube.com/watch?v=fqA4BrRLVIU">https://www.youtube.com/watch?v=fqA4BrRLVIU</a>	Storyboard Spelling test of key terms
P6	<ul style="list-style-type: none"> <li>Language and identity</li> <li>'Search for my Tongue' by Sujatta Bhatt</li> <li>Explore the structure of the poem and comment on how this helps achieve effects</li> </ul>	Department booklet	Comparative essay on two poems studied .

## HUMANITIES

Year Group: Year 7 - <b>Power in the Middle Ages</b>			
Week	Topics Covered	Google Classroom	Assessment
1	L1 - Crown vs Church, who was Thomas Becket?  L2 - What happened at Canterbury Cathedral in 1170?	<a href="https://www.youtube.com/watch?v=EKUIBz_po0">https://www.youtube.com/watch?v=EKUIBz_po0</a>	Memory Platform True or False Quiz 'Hands Up' Polling Google Forms Kahoot Targeted Questioning
2	L3 - Was King John evil?  L4 - How significant was the Magna Carta?	<a href="https://classroom.thenational.academy/lessons/was-king-john-really-a-bad-king-c8u6at">https://classroom.thenational.academy/lessons/was-king-john-really-a-bad-king-c8u6at</a>	Memory Platform True or False Quiz 'Hands Up' Polling Google Forms Kahoot Targeted Questioning
3	L5 - Why were the Peasants so angry in 1381?  L6 - What were the consequences of the Peasants Revolt?	<a href="https://classroom.thenational.academy/lessons/was-the-peasants-revolt-a-threat-to-monarchic-power-cctk4r">https://classroom.thenational.academy/lessons/was-the-peasants-revolt-a-threat-to-monarchic-power-cctk4r</a>	Memory Platform True or False Quiz 'Hands Up' Polling Google Forms Kahoot Targeted Questioning
4	L7 - How was law and order maintained in the Middle Ages?  L8 - What was a Trial by Ordeal?	<a href="https://www.youtube.com/watch?v=IUa4u0N0MCY&amp;t=54s">https://www.youtube.com/watch?v=IUa4u0N0MCY&amp;t=54s</a>	Memory Platform True or False Quiz 'Hands Up' Polling Google Forms Kahoot Targeted Questioning



5	L9 - What caused the Black Death? L10 - How deadly was the Black Death?	<a href="https://classroom.thenational.academy/lessons/how-far-did-the-black-death-change-the-medieval-world-69k6ad">https://classroom.thenational.academy/lessons/how-far-did-the-black-death-change-the-medieval-world-69k6ad</a>	KIP - ESQ evaluating the success of improving Kibera. Memory Platform True or False Quiz 'Hands Up' Polling Google Forms Kahoot Targeted Questioning
6	L11 - Assessment		Formal Test with ESQs

## MATHEMATICS

Week	Topics Covered	Google classroom link	Assessment
1	Construct expressions from worded descriptions, using all four basic operations.	7ma1 yx52r6z 7ma2 d3w26sh	Self assessment, teacher feedback and hegarty maths
2	Simplify expressions involving multiplication and division.	7ma1 yx52r6z 7ma2 d3w26sh	Self assessment, teacher feedback and hegarty maths
3	Simplify expressions involving multiplication and division.	7ma1 yx52r6z 7ma2 d3w26sh	Self assessment, teacher feedback and hegarty maths Memri Assessment
4	Construct simple formulae.	7ma1 yx52r6z 7ma2 d3w26sh	Self assessment, teacher feedback and hegarty maths
5	Substitute positive integers into simple formulae expressed in letter symbols. Lesson 1.	7ma1 yx52r6z 7ma2 d3w26sh	Self assessment, teacher feedback and hegarty maths
6	Substitute positive integers into simple formulae expressed in letter symbols. Lesson 2.	7ma1 yx52r6z 7ma2 d3w26sh	Self assessment, teacher feedback and hegarty maths Memri Assessment

## MODERN FOREIGN LANGUAGES - FRENCH

Week	Topics Covered	Google classroom link	Assessment
1	Saying how many there are il y a (with numbers plus nouns) des (plural indefinite article)[cont.]	<b>7~1 French Google ntn 7rpv</b> <a href="#">French_SOW_Y7_T2.1_W1_vocabulary.pptx</a> <a href="#">French_SOW_Y7_T2.1_W1_phonics.pptx</a>	Verbal feedback Google slide Self assessment Quizlet test <a href="#">Year 7 French Term 2.1</a>



	Phonics [eu] [re-visited] Regular plural marking on nouns (-s)	<a href="#">French_SOW_Y7_T2.1_W1_grammar_il_y_a_plural_indefinite_article.pptx</a>	<a href="#">Week 1 Flashcards File</a> Vocabulary learning Homework sheet
2	Describing people ÊTRE (nous, vous, ils/elles) Regular plural marker on adjectives(-s) Phonics SSC [e (revisited)]	<a href="#">French_SOW_Y7_T2.1_W2vocabulary.pptx</a> <a href="#">French_SOW_Y7_T2.1_W2phonics_e_revisited_.pptx</a> <a href="#">French_SOW_Y7_T2.1_W2-grammar-regular_adjective_plurals.pptx</a> <a href="#">French_SOW_Y7_T2.1_W2grammar-ETRE_nous_vousils-elles.pptx</a>	Verbal feedback Google slide Self assessment Quizlet test  <a href="#">Year 7 French Term 2.1 Week 2 Flashcards</a>  Vocabulary learning Homework sheet
3	Saying what people have Plural forms of AVOIR Phonics SSC [au], [eau], [o] [re-visited]	<a href="#">French_SOW_Y7_T2.1_W3vocabulary.pptx</a> <a href="#">French_SOW_Y7_T2.1_W3phonics.pptx</a> <a href="#">French_SOW_Y7_T2.1_W3grammar.pptx</a>	Verbal feedback Google slide Self assessment Vocabulary learning Homework sheet Quizlet test <a href="#">Year 7 French Term 2.1 Week 3 Flashcards</a> Vocabulary learning Homework sheet
4	Saying what people do Plural forms of FAIRE Phonics SSC [u] [re-visited]	<a href="#">French_SOW_Y7_T2.1_W4_vocabulary.pptx</a> <a href="#">French_SOW_Y7_T2.1_W4_phonics.pptx</a> <a href="#">Fr_SOW_Y7_T2.1_W4_grammar_faire_plural.pptx</a>	Verbal feedback Google slide Self assessment Quizlet test <a href="#">Year 7 French Term 2.1 Week 4 Flashcards</a> Vocabulary learning Homework sheet
5	Consolidation week Quizlet Vocabulary mash-up	<a href="https://quizlet.com/gb/511134586/year-7-french-term-21-week-5-vocabulary-revision-mash-up-flash-cards/">https://quizlet.com/gb/511134586/year-7-french-term-21-week-5-vocabulary-revision-mash-up-flash-cards/</a>	Vocabulary learning Homework sheet Quizlet test
6	Saying where people go ALLER (je, tu, il/elle) Phonics SSC [ou] [revisited]	<a href="#">French_SOW_Y7_T2.2_W1_vocabulary.pptx</a> <a href="#">French_SOW_Y7_T2.2_W1_phonics.pptx</a> <a href="#">French_SOW_Y7_T2.2_W1_grammar_aller_je_tu_il_elle.pptx</a>	Verbal feedback Google slide Self assessment Vocabulary learning <a href="https://quizlet.com/gb/460281000/year-7-french-term-2-2-week-1-flash-cards/">https://quizlet.com/gb/460281000/year-7-french-term-2-2-week-1-flash-cards/</a> Homework sheet Quizlet test



## MODERN FOREIGN LANGUAGES - MANDARIN

Week	Topics Covered	Google Classroom Link	Assessment
1	Lesson 5 Her daughter is 20 years old this year Part 1	<a href="https://docs.google.com/presentation/d/1PNrB2tGay2AWRNfluswVTQymV3kPO5N1FLEBbq38xCE/edit#slide=id.g46c33eddbf_0_46">https://docs.google.com/presentation/d/1PNrB2tGay2AWRNfluswVTQymV3kPO5N1FLEBbq38xCE/edit#slide=id.g46c33eddbf_0_46</a>	Verbal feedback Google slide
2	Lesson 5 Her daughter is 20 years old this year Part 2	<a href="https://docs.google.com/presentation/d/1PNrB2tGay2AWRNfluswVTQymV3kPO5N1FLEBbq38xCE/edit#slide=id.g46c33eddbf_0_46">https://docs.google.com/presentation/d/1PNrB2tGay2AWRNfluswVTQymV3kPO5N1FLEBbq38xCE/edit#slide=id.g46c33eddbf_0_46</a>	Google Form Quiz <a href="https://docs.google.com/forms/d/1HQisocBfN5O5DzIQ09fLjbeG13katBunpwx_ce8T1C0/edit">https://docs.google.com/forms/d/1HQisocBfN5O5DzIQ09fLjbeG13katBunpwx_ce8T1C0/edit</a>
3	Lesson 5 Her daughter is 20 years old this year Part 3	<a href="https://docs.google.com/presentation/d/1PNrB2tGay2AWRNfluswVTQymV3kPO5N1FLEBbq38xCE/edit#slide=id.g46c33eddbf_0_46">https://docs.google.com/presentation/d/1PNrB2tGay2AWRNfluswVTQymV3kPO5N1FLEBbq38xCE/edit#slide=id.g46c33eddbf_0_46</a>	Quizlet Test <a href="https://quizlet.com/338045855/test">https://quizlet.com/338045855/test</a>
4	Lesson 6 I can speak Chinese Part 1	<a href="https://docs.google.com/presentation/d/1LRy94hD-TsbSjJ24a2jU-gR0mm5JzMMYzulDuuki5Qg/edit#slide=id.g4e9037c32c_0_0">https://docs.google.com/presentation/d/1LRy94hD-TsbSjJ24a2jU-gR0mm5JzMMYzulDuuki5Qg/edit#slide=id.g4e9037c32c_0_0</a>	Verbal feedback Google slide Self assessment
5	Lesson 6 I can speak Chinese Part 2	<a href="https://docs.google.com/presentation/d/1LRy94hD-TsbSjJ24a2jU-gR0mm5JzMMYzulDuuki5Qg/edit#slide=id.g4e9037c32c_0_0">https://docs.google.com/presentation/d/1LRy94hD-TsbSjJ24a2jU-gR0mm5JzMMYzulDuuki5Qg/edit#slide=id.g4e9037c32c_0_0</a>	Homeworksheet Quizlet Test <a href="https://quizlet.com/357116876/match">https://quizlet.com/357116876/match</a>
6	Lesson 6 I can speak Chinese Part 3	<a href="https://docs.google.com/presentation/d/1LRy94hD-TsbSjJ24a2jU-gR0mm5JzMMYzulDuuki5Qg/edit#slide=id.g4e9037c32c_0_0">https://docs.google.com/presentation/d/1LRy94hD-TsbSjJ24a2jU-gR0mm5JzMMYzulDuuki5Qg/edit#slide=id.g4e9037c32c_0_0</a>	Homework sheet Self assessment Quizlet Test

## MODERN FOREIGN LANGUAGES - SPANISH

Week	Topics Covered	Google classroom resources	Assessment
1	Talking about what you do with other people	<a href="#">Year 7 Spanish – Term 4 Week 1</a>	<a href="#">Pre Learning Vocabulary Worksheet Term 4 Week 2</a>  <a href="#">Quizlet Link Term 4 week 1</a>





2	Describing what people can / are able to do	<a href="#">Year 7 Spanish – Term 4 Week 2</a>	<a href="#">Quizlet Link Term 4 Week 2</a> <a href="#">Y7 Spanish Term 2.2 Week 3 (Days of the Week) Flashcards   Quizlet</a> <a href="#">Pre Learning Term 4 Week 3 vocab worksheet days of week</a> <a href="#">Pre Learning Term 4 Week 3 vocab worksheet</a>
3	Describing what people must (vs can or want to) do	<a href="#">Year 7 Spanish – Term 4 Week 3</a>	<a href="#">Quizlet Term 4 Week 3</a> <a href="#">Pre Learn Vocab Term 4 Week 4</a>
4	Places and locations	<a href="#">Year 7 Spanish – Term 4 Week 4</a>	<a href="#">Quizlet Term 4 Week 4</a> <a href="#">Pre Learn Vocab Term 4 Week 5</a>
5	Saying what people are like today vs in general	<a href="#">Year 7 Spanish – Term 4 Week 5</a>	<a href="#">Quizlet Term 4 Week 5</a> <a href="#">Pre Learn Vocab Term 4 Week 6</a>
6	Revision Talking about more than one thing	<a href="#">Year 7 Spanish – Term 4 Week 6</a>	<a href="#">Quizlet Term 4 Week 6</a> <a href="#">Pre Learn Vocab Term 5 Week 1</a>

## PERFORMING ARTS - DRAMA

Roald Dahl - Developing characterisation through exploration of some Dahl's most famous characters and stories .			
Week	Topics Covered	Google classroom link	Assessment
1	<b>Charlie and the Chocolate Factory</b> The use of off-text improvisation to develop characterisation	<a href="https://www.roalddahl.com/roald-dahl/characters/children">https://www.roalddahl.com/roald-dahl/characters/children</a>	School report
2	<b>James and the Giant Peach</b> The challenge of depicting animals.	<a href="https://www.roalddahl.com/roald-dahl/characters/beasts">https://www.roalddahl.com/roald-dahl/characters/beasts</a>	Characterisation table
3	<b>The BFG</b> Creating physical presence and imposing physicality.	<a href="https://www.roalddahl.com/roald-dahl/characters/magical-folk">https://www.roalddahl.com/roald-dahl/characters/magical-folk</a>	Discussion Polls
4	<b>The Witches</b> Communicating status effectively through the use of vocal skills	<a href="https://www.roalddahl.com/roald-dahl/characters/magical-folk">https://www.roalddahl.com/roald-dahl/characters/magical-folk</a>	Vocal skills quiz
5	<b>The Twits</b> The role of the Chorus. Establishing well-defined rapport between actors and audience.	<a href="https://www.roalddahl.com/roald-dahl/characters/grown-ups">https://www.roalddahl.com/roald-dahl/characters/grown-ups</a>	Exam questions
6	<b>The Twits assessment</b> How have been interpreted character this half-term?		Exam questions/ practical assessment



## PERFORMING ARTS - MUSIC

Week	Topics Covered	Google classroom link	Assessment
1	Song Maker Sequence	<a href="https://fosuk.server1.apps.focusonsound.com/lessons/song-maker#song-maker--sequence">https://fosuk.server1.apps.focusonsound.com/lessons/song-maker#song-maker--sequence</a>	Short composition
2	Song Maker Scales	<a href="https://fosuk.server1.apps.focusonsound.com/lessons/song-maker#song-maker--scales">https://fosuk.server1.apps.focusonsound.com/lessons/song-maker#song-maker--scales</a>	Short composition
3	Song Maker Parallel 3rds	<a href="https://fosuk.server1.apps.focusonsound.com/lessons/song-maker#song-maker--parallel-3rds">https://fosuk.server1.apps.focusonsound.com/lessons/song-maker#song-maker--parallel-3rds</a>	Short composition
4	Folk Music Introduction	<a href="https://classroom.google.com/u/0/w/MTU4NDU4NjUzMjEw/t/all">https://classroom.google.com/u/0/w/MTU4NDU4NjUzMjEw/t/all</a>	Quiz
5	Chords of C and D minor	<a href="https://classroom.google.com/u/0/w/MTU4NDU4NjUzMjEw/t/all">https://classroom.google.com/u/0/w/MTU4NDU4NjUzMjEw/t/all</a>	Quiz
6	Drunken sailor	<a href="https://classroom.google.com/u/0/w/MTU4NDU4NjUzMjEw/t/all">https://classroom.google.com/u/0/w/MTU4NDU4NjUzMjEw/t/all</a>	Quiz and performance on song maker

## PE

Week	Topics Covered	Google classroom link	Assessment
1	Practical Performance-Fitness	<a href="https://www.youtube.com/watch?v=2X1p0Yd6WAo">https://www.youtube.com/watch?v=2X1p0Yd6WAo</a>	Observation and Self Assessment
2	Practical Performance-Fitness	<a href="https://www.youtube.com/watch?v=d3LPrhI0v-w">https://www.youtube.com/watch?v=d3LPrhI0v-w</a>	Observation and Self Assessment
3	Practical Performance-Fitness	<a href="https://www.youtube.com/watch?v=xbVr38Bhe7E">https://www.youtube.com/watch?v=xbVr38Bhe7E</a>	Observation and Self Assessment
4	Practical Performance-Fitness	<a href="https://www.youtube.com/watch?v=L_A_HjHZxfI">https://www.youtube.com/watch?v=L_A_HjHZxfI</a>	Observation and Self Assessment
5	Practical Performance-Fitness	<a href="https://www.youtube.com/watch?v=L_A_HjHZxfI">https://www.youtube.com/watch?v=L_A_HjHZxfI</a>	Observation and Self Assessment
6	Practical Performance-Fitness	<a href="https://www.youtube.com/watch?v=rUv4U9P-dY0">https://www.youtube.com/watch?v=rUv4U9P-dY0</a>	Observation and Self Assessment



## RELIGIOUS EDUCATION

Week	Topics Covered	Google classroom link	Assessment
1	Creation v Science	<a href="http://request.org.uk/issues/ultimate-questions/science-faith/">http://request.org.uk/issues/ultimate-questions/science-faith/</a>	True or False Quiz Memory Platforms Exam style questions Hands up polls Targeted questioning Google forms Kahoot
2	The Fall	<a href="https://request.org.uk/tag/the-fall/">https://request.org.uk/tag/the-fall/</a>	True or False Quiz Memory Platforms Exam style questions Hands up polls Targeted questioning Google forms Kahoot
3	Stewardship	<a href="https://www.bbc.co.uk/bitesize/guides/zxc9fcw/revision/7">https://www.bbc.co.uk/bitesize/guides/zxc9fcw/revision/7</a>	True or False Quiz Memory Platforms Exam style questions Hands up polls Targeted questioning Google forms Kahoot
4	Creation in Islam	<a href="https://www.bbc.co.uk/teach/class-clips-video/religious-education-ks3-a-z-of-religion-and-beliefs-c-is-for-creation-stories/zvfp382">https://www.bbc.co.uk/teach/class-clips-video/religious-education-ks3-a-z-of-religion-and-beliefs-c-is-for-creation-stories/zvfp382</a>	True or False Quiz Memory Platforms Exam style questions Hands up polls Targeted questioning Google forms Kahoot
5	Creation stories in different religions	<a href="https://www.bbc.co.uk/teach/class-clips-video/religious-education-ks3-a-z-of-religion-and-beliefs-c-is-for-creation-stories/zvfp382">https://www.bbc.co.uk/teach/class-clips-video/religious-education-ks3-a-z-of-religion-and-beliefs-c-is-for-creation-stories/zvfp382</a>	True or False Quiz Memory Platforms Exam style questions Hands up polls Targeted questioning Google forms Kahoot
6	Assessment	<a href="https://www.bbc.co.uk/bitesize/guides/z3yymsg/revision/1">https://www.bbc.co.uk/bitesize/guides/z3yymsg/revision/1</a>	True or False Quiz Memory Platforms



			Exam style questions Hands up polls Targeted questioning Google forms Kahoot
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## SCIENCE

Physics 7M1			
Week	Topics Covered	Google classroom link	Assessment
1	Revision/catch up week		Google form quiz Kerboodle quiz EOT
2	End of term 2 assessment week		Google form quiz Kerboodle quiz EOT
3	Unit 2 - Electromagnets 2.1.1 - Potential Difference 2.1.2 - Resistance Unit 7: Earth 7.1.1 The Structure of the Earth 7.1.2 Sedimentary Rocks	Kerboodle pages: 28 - 30  Kerboodle pages: 138 - 141	Google form quiz Kerboodle quiz EOT
4	Unit 2 - Electromagnets 2.1.3 - Series and Parallel circuits 2.2.1 - Current Unit 7: Earth 7.1.3 Igneous & Metamorphic Rocks	Kerboodle pages: 32 - 33  Kerboodle pages: 142 - 143	Google form quiz Kerboodle quiz EOT
5	Unit 2 - Electromagnets 2.2.2 - Charging Up Unit 2 - Recap Unit 7: Earth 7.1.4 the Rock Cycle 7.1.5 Ceramics	Kerboodle pages: 36 - 27  Kerboodle pages: 144 - 147	Google form quiz Kerboodle quiz EOT
6	Unit 2 - End of Topic Test Unit 7 Mid topic test		Google form quiz Kerboodle quiz EOT

Physics 7M2			
Week	Topics Covered	Google classroom link	Assessment



1	<b><u>Topic 4 Waves</u></b> Revision/catch up week		Quiz Worksheet
2	<b><u>Topic 4 Waves</u></b> 4.1.1 Sound waves and speed	Kerboodle textbook pages: 56 - 57	Quiz Worksheet
3	<b><u>Topic 4 Waves</u></b> 4.1.2 loudness and amplitude	Kerboodle textbook pages: 58 - 59	Quiz Worksheet
4	<b><u>Topic 4 Waves</u></b> 4.1.3 Frequency and pitch	Kerboodle textbook pages: 60 - 61	Quiz Worksheet
5	<b><u>Topic 4 Waves</u></b> 4.1.4 the ear and hearing	Kerboodle textbook pages: 62 - 63	Quiz Worksheet
6	<b><u>Topic 4 Waves</u></b> 4.2.1 Light	Kerboodle textbook pages: 64 - 65	Quiz Worksheet



## HOME LEARNING TIMETABLE

Year 7	P1	P2	P3	P4	P5	P6
Monday	07~1/Dr LIVE	07~1/Fr GOOGLE CLASSROOM	07~1/Rs LIVE	07~1/Mn LIVE	071/Sc LIVE	071/Sc GOOGLE CLASSROOM
	07~2/Cp LIVE	07~2/Ar LIVE	07~2/Mu LIVE	07~2/Rs GOOGLE CLASSROOM	072/Ma LIVE	072/Sc GOOGLE CLASSROOM
Tuesday	071/En LIVE	071/Sc GOOGLE CLASSROOM	071/Ma LIVE	07~1/Ar GOOGLE CLASSROOM	07~1/Rs GOOGLE CLASSROOM	071/Wb LIVE
	072/Wb LIVE	072/Ma GOOGLE CLASSROOM	072/Sc LIVE	07~2/Dr GOOGLE CLASSROOM	07~2/Hu LIVE	072/En LIVE
Wednesday	071/En LIVE	07~1/Hu GOOGLE CLASSROOM	071/Sc LIVE	07~1/Ar LIVE	071/Ma LIVE	07~1/Mu GOOGLE CLASSROOM
	072/En LIVE	07~2/Mn LIVE	072/Sc GOOGLE CLASSROOM	07~2/Mu GOOGLE CLASSROOM	072/Ma LIVE	07~2/Rs LIVE
Thursday	07~1/Cp LIVE	071/Ma LIVE	071/En GOOGLE CLASSROOM	07~1/Mu LIVE	07E1/Pe LIVE	07E1/Pe GOOGLE CLASSROOM
	07~2/Dr LIVE	072/En GOOGLE CLASSROOM	072/Sc LIVE	07~2/Sp LIVE	07E2/Pe LIVE	07E2/Pe GOOGLE CLASSROOM
Friday	07~1/Fr LIVE	07~1/Hu LIVE	071/Ma LIVE	071/Ma GOOGLE CLASSROOM	071/En LIVE	07~1/Dr GOOGLE CLASSROOM
	07~2/Ar GOOGLE CLASSROOM	07~2/Hu GOOGLE CLASSROOM	072/Ma LIVE	072/Ma GOOGLE CLASSROOM	072/En LIVE	07~2/Sp GOOGLE CLASSROOM