



Year 8  
**Home Learning**  
**Curriculum Guide 2021**  
Spring 2



This Home Learning Curriculum Guide has been produced to give students (and families) an outline of the learning they will be covering during the period of lockdown. The guide has subject specific curriculum information so that students can work independently as well as access the daily live lessons.

At the end of this guide, you will find the timetable which indicates lessons where learning is posted in Google Classroom as well as live lessons.

We have included a list of websites for students to visit to support their learning. We hope this will encourage them to explore subjects beyond what is outlined in the Home Learning Curriculum Guide.

<https://allinonehomeschool.com/thinking/>

<https://senecalearning.com/en-GB/>

<https://www.bbc.co.uk/bitesize>

<https://www.bbc.co.uk/teach/secondary/zkqp47h>

[https://www.youtube.com/channel/UCsooa4yRKGN\\_zEE8iknghZA](https://www.youtube.com/channel/UCsooa4yRKGN_zEE8iknghZA)

<https://www.topmarks.co.uk/>

<https://www.stem.org.uk/home-learning>

<https://www.thenational.academy/>

<https://quizlet.com/en-gb>

<https://www.memrise.com/>

<https://library.thenational.academy/>

<https://mysteryscience.com/>

<https://www.mathsgenie.co.uk/>

<https://corbettmaths.com/>

<https://www.tate.org.uk/art/student-resource/exam-help>

<https://www.brainpop.com/artsandmusic/>

<https://www.tutor2u.net/>

<https://www.shakespearesglobe.com/discover/blogs-and-features/2020/04/03/how-to-watch-our-free-globe-player-films/>

<https://thekidshouldseethis.com/>

<https://thebrilliantclub.org/the-scholars-programme/for-schools/pupil-resources/>

<https://www.firstcareers.co.uk/>



## ART

<b>Year Group: Y8 Researching, discussing and analysing the work of artists that support the ongoing 'Graffiti Art' Scheme of work; producing a series of practical and written responses</b>			
<b>Week</b>	<b>Topics Covered</b>	<b>Google Classroom Resources</b>	<b>Assessment</b>
<b>1</b>	The work of <b>Roy Lichtenstein</b> ; understanding the work of the artist and his methods - TO CREATE A 'COMIC STYLE' POP ART PORTRAIT INSPIRED BY THE WORK OF LICHTENSTEIN	<b>Google Presentation - Y8 Roy Lichtenstein Pop Art Portrait</b>	Google Presentation Interactive Participation Group & Targeted Questioning Student Self Analysis One-to-One Feedback Independent Practical Work (Homework) 'Hands-up' Polls Targeted questioning
<b>2</b>	The work of <b>Roy Lichtenstein</b> ; understanding the work of the artist and his methods - TO WORK THROUGH 'HOW TO UNDERTAKE AN ARTIST ANALYSIS' AND SUBSEQUENTLY PRODUCE A/A ON THE WORKS OF ROY LICHTENSTEIN	<b>Google Presentation - Y8 Roy Lichtenstein Artist Analysis</b>	Google Presentation Interactive Participation Group & Targeted Questioning Student Self Analysis One-to-One Feedback Independent Practical Work (Homework) 'Hands-up' Polls Targeted questioning
<b>3</b>	The work of <b>Jean-Michel Basquiat</b> ; understanding the work of the artist and his methods - TO UNDERTAKE A PERSONAL PORTRAIT IN THE POST MODERNIST EXPRESSIONISM 'STYLE' OF JEAN-MICHEL BASQUIAT'S WORK	<b>Google Presentation - Y8 Jean-Michel Basquiat Expressionism Portrait</b>	Google Presentation Interactive Participation Group & Targeted Questioning Student Self Analysis One-to-One Feedback Independent Practical Work (Homework) 'Hands-up' Polls Targeted questioning
<b>4</b>	The work of <b>Jean-Michel Basquiat</b> ; understanding the work of the artist and his methods - TO WORK THROUGH 'HOW TO UNDERTAKE AN ARTIST ANALYSIS' AND SUBSEQUENTLY PRODUCE A/A ON THE WORKS OF JEAN-MICHEL BASQUIAT	<b>Google Presentation - Y8 Jean-Michel Basquiat Artist Analysis</b>	Google Presentation Interactive Participation Group & Targeted Questioning Student Self Analysis One-to-One Feedback Independent Practical Work (Homework)



			'Hands-up' Polls Targeted questioning
5	<b>REFRESHER AND RECAP</b> - on the work of the artists covered throughout the Spring Term	<b>Google Classroom</b>	Google Presentation Interactive Participation Group & Targeted Questioning Student Self Analysis One-to-One Feedback Independent Practical Work (Homework) 'Hands-up' Polls Targeted questioning
6	<b>END OF TERM ASSESSMENT</b> - on the work of the artists covered throughout the Spring Term	<b>Google Classroom</b>	Formal Set Assessment (on Google Classroom); Subsequent Assessment Grades to be used for Data Collection 2 Grade

## COMPUTER SCIENCE

Week	Topics Covered	Google Classroom Resources	Assessment
1	Lesson 1 - Logic Gates 1 - <i>Bi-stable devices, digital circuits, AND/OR/NOT Logic gates, truth tables</i>	<b>***Please see your corresponding Google Classroom, for all lesson resources</b>	Worksheet, Homework, Google Quizzes, <a href="https://logic.ly/demo">https://logic.ly/demo</a>
2	Lesson 2 - Logic Gates 2 - <i>Combined logic gates to create more complex circuitry, Boolean Algebra</i>		Worksheet, Homework, Google Quizzes, <a href="https://logic.ly/demo">https://logic.ly/demo</a>
3	Lesson 3 - Logic Gates 3 - <i>Produce complex logic diagrams by using two or more of the operations NOT, AND and OR, produce the Boolean algebra for a given logic diagram.</i>		Worksheet, Homework, Google Quizzes, <a href="https://logic.ly/demo">https://logic.ly/demo</a>
4	Lesson 4 - Logic Gates Exercises		Worksheet, Homework, Google Quizzes, <a href="https://logic.ly/demo">https://logic.ly/demo</a>
5	Lesson 5 - Logic Gates Exercises Solutions		Worksheet, Homework, Google Quizzes, <a href="https://logic.ly/demo">https://logic.ly/demo</a>
6	<b>Logic Gates Test</b>		Logic Gate problem - produce diagrams, boolean algebra and truth tables for given problems



## ENGLISH

**Year Group : Introduction to Shakespeare's Language-** Students will study key scenes from four plays by William Shakespeare to explore aspects of context, characterization, language, structure, dramatic devices etc.

Week	Topics Covered	Google Classroom Resources	Assessment
1	*Introduction to Shakespeare *Elicit students' knowledge of the playwright. *Introduce technical terms: <ul style="list-style-type: none"> <li>• Chorus- Soliloquy -Imagery -Stage directions -Props -Role reversal - Dramatic irony -Aside -Allusion -Dialogue -Metaphors-Oxymoron</li> </ul>	Shakespeare's Globe Mini-Doc <a href="https://www.youtube.com/watch?v=b9uDK3xslYk">https://www.youtube.com/watch?v=b9uDK3xslYk</a>  <a href="https://www.youtube.com/watch?v=95ec5xtt6Hs">https://www.youtube.com/watch?v=95ec5xtt6Hs</a>	Quiz questions from the clip..  Research on the Globe Theatre and create a 3D image of The Globe
2	*'A Midsummer Night's Dream' The difficulties of love. * Act 1 Scene 1 / Act 2 Scene 1 / Act 3 Scene 1	Department slides Plot: <a href="https://www.rsc.org.uk/a-midsummer-nights-dream/the-plot">https://www.rsc.org.uk/a-midsummer-nights-dream/the-plot</a> <a href="https://vimeo.com/95722577">https://vimeo.com/95722577</a>  <a href="https://www.youtube.com/watch?v=lgvHDBnDwOU">https://www.youtube.com/watch?v=lgvHDBnDwOU</a>	Dramatic reading of key speeches in the play
3	*'The Merchant of Venice' - Themes of justice and mercy Portia's court speech Act 3 Scene 1 and Act 3 Scene 3/ Act 4 scene 1	<a href="https://www.youtube.com/watch?v=GoPmc0syzAA">https://www.youtube.com/watch?v=GoPmc0syzAA</a>	Questions and answers on key speeches.
4	*'The Taming of the Shrew'- Gender roles and expectations Act 1 Scene 1 Act 2 Scene 1 Act 4 Scene 3	<a href="https://www.rsc.org.uk/the-taming-of-the-shrew/">https://www.rsc.org.uk/the-taming-of-the-shrew/</a>  <a href="https://www.rsc.org.uk/shakespeare-learning-zone/the-taming-of-the-shrew/story/scene-by-scene">https://www.rsc.org.uk/shakespeare-learning-zone/the-taming-of-the-shrew/story/scene-by-scene</a>	Essay on Katherine's character.
5	*'The Tempest' Focus on characters and conflict- Prospero and Caliban. Key theme Freedom Act 1 Scene 2 Act 2 Scene 2	Department slides	Quiz on key scenes and characters in the play
6	<i>Revision and Assessment</i>	<i>Revision and Assessment</i>	<i>Revision and Assessment</i>



## HUMANITIES

Year Group: Year 8 - <b>Stuart England and the Civil War</b>			
Week	Topics Covered	Google Classroom	Assessment
1	L1 - James I and the Gunpowder plot. L2 - Were the Gunpowder plotters framed?	<a href="https://www.bbc.co.uk/teach/guy-fawkes-why-do-boonfires-still-burn-400-years-on/zfkrnd">https://www.bbc.co.uk/teach/guy-fawkes-why-do-boonfires-still-burn-400-years-on/zfkrnd</a>	Memory Platform True or False Quiz 'Hands Up' Polling Google Forms Kahoot Targeted Questioning
2	L3 - What is a revolution? L4 - What were the long term causes of the English Civil War? L5 - What were the short term causes of the English Civil War?	<a href="https://classroom.thenational.academy/lessons/why-did-the-civil-war-break-out-in-1642-6grk6r">https://classroom.thenational.academy/lessons/why-did-the-civil-war-break-out-in-1642-6grk6r</a>	Memory Platform True or False Quiz 'Hands Up' Polling Google Forms Kahoot Targeted Questioning
3	L6 - Who were the Roundheads and the Parliamentarians? L7 - What was new about the New Model Army? L8 - Who won the English Civil War?	<a href="https://www.youtube.com/watch?v=JqXsqJmDnk">https://www.youtube.com/watch?v=JqXsqJmDnk</a>	Memory Platform True or False Quiz 'Hands Up' Polling Google Forms Kahoot Targeted Questioning
4	L1 - Why was King Charles I sentenced to death? L2 - What do Sources tell us about Charles I's execution? L3 - Oliver Cromwell: Hero or Villain?	<a href="https://www.youtube.com/watch?v=bQUAo7mjs3Q">https://www.youtube.com/watch?v=bQUAo7mjs3Q</a>  <a href="https://www.youtube.com/watch?v=MIV7XVNH2Vw&amp;t=65s">https://www.youtube.com/watch?v=MIV7XVNH2Vw&amp;t=65s</a>	Memory Platform True or False Quiz 'Hands Up' Polling Google Forms Kahoot Targeted Questioning
5	L4 - What happened to Cromwell's head? L5 - Causation: Essay L6 - Who was the Merry Monarch?	<a href="https://www.youtube.com/watch?v=UtDTLcjjSbg">https://www.youtube.com/watch?v=UtDTLcjjSbg</a>	Memory Platform True or False Quiz 'Hands Up' Polling Google Forms Kahoot Targeted Questioning
6	L7 - How deadly was the Great Plague? L8 - What was the Glorious Revolution? L9 - Assessment	<a href="https://www.youtube.com/watch?v=NXvvbmpz5i0&amp;t=35s">https://www.youtube.com/watch?v=NXvvbmpz5i0&amp;t=35s</a>	Memory Platform True or False Quiz 'Hands Up' Polling Google Forms Kahoot Targeted Questioning KIP Formal Assessment on ESQs



## MATHEMATICS

Week	Topics Covered	Google classroom link	Assessment
1	Draw scatter graphs	8ma1 dr3dnoy 8ma2 cqpxgxc 8ma3 m3vj7m2 8ma4 grtjkiw	Self assessment, teacher feedback and hegarty maths
2	Interpret scatter graphs in terms of the relationship between two variables	8ma1 dr3dnoy 8ma2 cqpxgxc 8ma3 m3vj7m2 8ma4 grtjkiw	Self assessment, teacher feedback and hegarty maths
3	Describe correlation by inspection: strong or weak; positive, negative or zero	8ma1 dr3dnoy 8ma2 cqpxgxc 8ma3 m3vj7m2 8ma4 grtjkiw	Self assessment, teacher feedback and hegarty maths Memri Assessment
4	Find the median, mode and range from a stem and leaf diagram	8ma1 dr3dnoy 8ma2 cqpxgxc 8ma3 m3vj7m2 8ma4 grtjkiw	Self assessment, teacher feedback and hegarty maths
5	Construct on paper and using ICT simple pie charts using categorical data, e.g. two or three categories	8ma1 dr3dnoy 8ma2 cqpxgxc 8ma3 m3vj7m2 8ma4 grtjkiw	Self assessment, teacher feedback and hegarty maths
6	Interpret pie charts and line graphs taking into account different sized samples	8ma1 dr3dnoy 8ma2 cqpxgxc 8ma3 m3vj7m2 8ma4 grtjkiw	Self assessment, teacher feedback and hegarty maths Memri Assessment

## MODERN FOREIGN LANGUAGES - FRENCH

Week	Topics Covered	Google classroom link	Assessment
1	What is it like? [3] Comparing how people do things Verbs like prendre (nous, vous, ils, elles) Comparative forms of adverbs: Meilleur(e) vs mieux Phonics [h] [revisited]	8~1 French dhpgwri 8~2 French ih6ora7	Verbal feedback Google slide Self assessment Homework sheet Quizlet test
2	Communicating in other languages Regular -RE verbs (present) (je, tu, il/elle) Phonics [em/am], [en/an] before vowels,	8~1 French dhpgwri 8~2 French ih6ora7	Verbal feedback Google slide Self assessment



	[a], [e] [revisited]		Homework sheet Quizlet test
3	Communicating in other languages[2] Verbs like lire (present) (je, tu, il/elle) Verbs like écrire (present) (je, tu, il/elle) Indefinite adjective tout  Phonics [aim/im], [ain/in] before vowels, [i], [ai] [revisited]	8~1 French dhpwgri 8~2 French ih6ora7	Verbal feedback Google slide Self assessment Homework sheet Quizlet test
4	Talking about what you can, must, will and want to do Consolidation of a selection of Y7 grammar and vocabulary Phonics [om/on] before a vowel, open [o], closed [o] [revisited]	8~1 French dhpwgri 8~2 French ih6ora7	Verbal feedback Google slide Self assessment Homework sheet Quizlet test
5	Comparing how people do things common irregular –RE verbs in the present tense apprendre, comprendre, prendre, dire, mettre (nous, vous, ils/elles) regular -RE verbs in the present tense (nous, vous, ils/elles) comparative forms of adjectives and adverbs [Consolidation]	8~1 French dhpwgri 8~2 French ih6ora7	Verbal feedback Google slide Self assessment Homework sheet Quizlet test
6	Assessment	8~1 French dhpwgri 8~2 French ih6ora7	End of Unit assessment

## MODERN FOREIGN LANGUAGES - SPANISH

Week	Topics Covered	Google Classroom Resources	Assessment
1	Describing events in the past and present (Free time activities)	<a href="#">Term 4 Week 1 Spanish Year 8 Slides</a>	Homework sheet: <a href="#">Sp_Y8_T4_W1_vocab_learning_homework</a> <a href="#">Quizlet link Term 4 week 1</a>
2	Describing how people feel in the present (Feelings and emotions)	<a href="#">Term 4 Week 2 Spanish Year 8 Slides</a>	Homework sheet: <a href="#">Sp_Y8_T4_W2_vocab_learning_homework</a> <a href="#">Quizlet link Term 4 week 2</a>
3	Describing how people feel in the present (Feelings and emotions)	<a href="#">Term 4 Week 3 Spanish Year 8 Slides</a>	Homework sheet: <a href="#">Sp_Y8_T4_W3_vocab_learning_homework</a>





			<a href="#">Quizlet link Term 4 week 3</a>
4	Describing future plans	<a href="#">Term 4 Week 4 Spanish Year 8 Slides</a>	Homework sheet: <a href="#">Sp_Y8_T4_W4_vocab_learning_homework</a> <a href="#">Quizlet link Term 4 week 4</a>
5	Target Language Text: Bolivia: un país diverso	<a href="#">Term 4 Week 5 Spanish Year 8 Slides</a>	Homework <a href="https://www.gaminggrammar.com/">https://www.gaminggrammar.com/</a> <a href="#">Quizlet link Term 4 week 5</a> Revision: <a href="#">Quizlet Year 7 Vocabulary Mash-up</a>
6	Describing what people do (Work)	<a href="#">Term 4 Week 6 Spanish Year 8 Slides</a>  <a href="#">Speaking cards Term 4 Week 6</a>	Homework sheet: <a href="#">Sp_Y8_T4_W6_vocab_learning_homework</a> <a href="#">Quizlet link Term 3 week 6</a>

## PERFORMING ARTS - DRAMA

Week	Topics Covered	Google Classroom Resources	Assessment
1	<b>Theatre-in-Education</b> - What are the aims and intentions of this style of theatre?	<a href="https://www.bbc.co.uk/bitesize/guides/zsbjn39/revision/1#:~:text=Theatre%20in%20education%20is%20used,Drama">https://www.bbc.co.uk/bitesize/guides/zsbjn39/revision/1#:~:text=Theatre%20in%20education%20is%20used,Drama</a>	Discussion Verbal feedback
2	<b>Dramatic structure</b> - how can we utilise the structure of fables?	<a href="https://www.bbc.co.uk/bitesize/guides/zcdhr82/revision/2">https://www.bbc.co.uk/bitesize/guides/zcdhr82/revision/2</a>	Story board
3	<b>Cross-cutting and flashback</b> - how are these devices used to explore perspective and present time?	<a href="https://www.bbc.co.uk/bitesize/guides/zxpc2hv/revision/7">https://www.bbc.co.uk/bitesize/guides/zxpc2hv/revision/7</a>	Quiz
4	<b>Marking the moment</b> - highlighting significant moments in the Drama.	<a href="https://www.bbc.co.uk/bitesize/guides/zxpc2hv/revision/8">https://www.bbc.co.uk/bitesize/guides/zxpc2hv/revision/8</a>	Practical exercise
5	<b>Narration</b> - what is its purpose? Whose standpoint should it explore? How can it be presented	<a href="https://www.bbc.co.uk/bitesize/guides/zxpc2hv/revision/7">https://www.bbc.co.uk/bitesize/guides/zxpc2hv/revision/7</a>	Practical exercise
6	<b>Writing the script</b> How does dialogue shape meaning?	<a href="https://www.bbc.co.uk/bitesize/guides/zjydrj6/revision/1">https://www.bbc.co.uk/bitesize/guides/zjydrj6/revision/1</a>	Assessment of T.I.E script



## PERFORMING ARTS - MUSIC

Week	Topics Covered	Google classroom link	Assessment
1	Song Maker Sequence	<a href="https://fosuk.server1.apps.focusonsound.com/lessons/song-maker#song-maker--sequence">https://fosuk.server1.apps.focusonsound.com/lessons/song-maker#song-maker--sequence</a>	Short composition
2	Song Maker Scales	<a href="https://fosuk.server1.apps.focusonsound.com/lessons/song-maker#song-maker--scales">https://fosuk.server1.apps.focusonsound.com/lessons/song-maker#song-maker--scales</a>	Short composition
3	Song Maker Parallel 3rds	<a href="https://fosuk.server1.apps.focusonsound.com/lessons/song-maker#song-maker--parallel-3rds">https://fosuk.server1.apps.focusonsound.com/lessons/song-maker#song-maker--parallel-3rds</a>	Short composition
4	Musicals Introduction	<a href="https://classroom.google.com/u/0/w/MTU4NDU4NjUzMjM2/t/all">https://classroom.google.com/u/0/w/MTU4NDU4NjUzMjM2/t/all</a>	Quiz
5	Chorus Numbers	<a href="https://classroom.google.com/u/0/w/MTU4NDU4NjUzMjM2/t/all">https://classroom.google.com/u/0/w/MTU4NDU4NjUzMjM2/t/all</a>	Quiz
6	Solo songs	<a href="https://classroom.google.com/u/0/w/MTU4NDU4NjUzMjM2/t/all">https://classroom.google.com/u/0/w/MTU4NDU4NjUzMjM2/t/all</a>	Quiz and extended writing

## PE

Week	Topics Covered	Google classroom link	Assessment
1	Practical Performance-Fitness	<a href="https://www.youtube.com/watch?v=L_A_HjHZxfI">https://www.youtube.com/watch?v=L_A_HjHZxfI</a>	Observation and Self Assessment
2	Practical Performance-Fitness	<a href="https://www.youtube.com/watch?v=L_A_HjHZxfI">https://www.youtube.com/watch?v=L_A_HjHZxfI</a>	Observation and Self Assessment
3	Practical Performance-Fitness	<a href="https://www.youtube.com/watch?v=rUv4U9P-dY0">https://www.youtube.com/watch?v=rUv4U9P-dY0</a>	Observation and Self Assessment
4	Practical Performance-Fitness	<a href="https://www.youtube.com/watch?v=5G8dZJPkBis">https://www.youtube.com/watch?v=5G8dZJPkBis</a>	Observation and Self Assessment
5	Practical Performance-Fitness	<a href="https://www.youtube.com/watch?v=vCPkSt1Y8fY">https://www.youtube.com/watch?v=vCPkSt1Y8fY</a>	Observation and Self Assessment
6	Practical Performance-Fitness	<a href="https://www.youtube.com/watch?v=JCFUrMyxBJQ">https://www.youtube.com/watch?v=JCFUrMyxBJQ</a>	Observation and Self Assessment



## RELIGIOUS EDUCATION

Poverty and Wealth			
Week	Topics Covered	Google classroom link	Assessment
1	Islamic teachings on money part 1		True or False Quiz Memory Platforms Exam style questions Hands up polls Targeted questioning Google forms Kahoot
2	Islamic teachings on money part 2		
3	Moral and immoral occupations		
4	Christian teachings on money		
5	Christian teachings on charity		
6	Research a famous person		

## SCIENCE

Chemistry BM1			
Week	Topics Covered	Google classroom link	Assessment
1	Unit 7 - Earth 7.3.2 - The Carbon Cycle	Kerboodle pages: 110 - 111	Google form quiz Kerboodle quiz EOT
2	End of term 2 assessment week		
3	Unit 7 - Earth 7.3.3 - Climate Change	Kerboodle pages: 112 - 113	
4	Unit 7 - Earth 7.4.1 - Extracting Metals	Kerboodle pages: 114 - 115	
5	Unit 7 - Earth 7.4.2 - Recycling	Kerboodle pages: 116 - 117	
6	Unit 7 - End of Topic Test		



Physics & Chemistry 08S2			
Week	Topics Covered	Google classroom link	Assessment
1	<u>Topic 4 Waves</u> 4.3.2 Radiation and energy	Kerboodle pages: 60 - 61	Quiz Worksheet
2	<u>Topic 4 Waves</u> 4.4.1 Modelling waves	Kerboodle pages: 62 - 63	
3	<u>Topic 4 Waves</u> Revision		
4	<u>Topic 7 Earth</u> 7.3.1 Global warming	Kerboodle pages: 108 - 109	
5	<u>Topic 7 Earth</u> 7.3.2 The carbon cycle	Kerboodle pages: 110 - 111	
6	<u>Topic 7 Earth</u> 7.3.3 Climate change	Kerboodle pages: 112 - 113	

Physics & Biology 08M3			
Week	Topics Covered	Google classroom link	Assessment
1	Revision/catch up week <u>Topic 4 Waves</u> 4.3.2 Radiation and energy	Kerboodle pages - 60 - 61	Google form quiz Kerboodle quiz Worksheet Quiz Worksheet
2	End of term 2 assessment week <u>Topic 4 Waves</u> 4.4.1 Modelling waves	Kerboodle pages - 62 - 63	
3	<u>Topic 10 Genes</u> 10.4.1 Inheritance <u>Topic 4 Waves</u> Revision	Kerboodle pages - 172 - 173	
4	<u>Topic 10 Genes</u> 10.4.2 DNA <u>Topic 7 Earth</u> 7.3.1 Global warming	Kerboodle pages - 174 - 175  108 - 109	
5	<u>Topic 10 Genes</u>	Kerboodle pages - 176 -	



	10.4.3 Genetics 10.4.4 GM <b>Topic 7 Earth</b> 7.3.2 The carbon cycle	177  110 - 111	
6	<b>Topic 10 Genes</b> Mid topic test <b>Topic 7 Earth</b> 7.3.3 Climate change	Kerboodle pages - 112 -113	

Physics & Chemistry 08M4			
Week	Topics Covered	Google classroom link	Assessment
1	<b>Topic 4 Waves</b> 4.3.2 Radiation and energy	Kerboodle pages: 60 - 61	Quiz Worksheet
2	<b>Topic 4 Waves</b> 4.4.1 Modelling waves	Kerboodle pages: 62 - 63	
3	<b>Topic 4 Waves</b> Revision & EOU test		
4	<b>Topic 7 Earth</b> 7.3.1 Global warming	Kerboodle pages: 108 - 109	
5	<b>Topic 7 Earth</b> 7.3.2 The carbon cycle	Kerboodle pages: 110 - 111	
6	<b>Topic 7 Earth</b> 7.3.3 Climate change	Kerboodle pages: 112 - 113	



## HOME LEARNING TIMETABLE

Year 8	P1	P2	P3	P4	P5	P6
Monday	081/Ar LIVE	08M1/Wb LIVE	08M1/Sc LIVE	08M1/Sc GOOGLE CLASSROOM	08M1/Ma LIVE	081/Fr GOOGLE CLASSROOM
	082/Fr LIVE	08M2/Ma LIVE	08M2/Pe LIVE	08M2/Pe GOOGLE CLASSROOM	08M2/En LIVE	082/Mu GOOGLE CLASSROOM
	083/Hu LIVE	08M3/Ma LIVE	08M3/En LIVE	08M3/En GOOGLE CLASSROOM	08M3/Sc LIVE	083/Ar GOOGLE CLASSROOM
	084/Hu LIVE	08M4/Sc GOOGLE CLASSROOM	08M4/Ma LIVE	08M4/Ma GOOGLE CLASSROOM	08M4/Wb LIVE	084/Sp GOOGLE CLASSROOM
Tuesday	081/Mu LIVE	08M1/En GOOGLE CLASSROOM	08M1/Ma LIVE	08M1/Ma GOOGLE CLASSROOM	08M1/Sc LIVE	081/Fr LIVE
	082/Ar LIVE	08M2/Ma GOOGLE CLASSROOM	08M2/En LIVE	08M2/En GOOGLE CLASSROOM	08M2/Sc LIVE	082/Hu GOOGLE CLASSROOM
	083/Hu LIVE	08M3/En GOOGLE CLASSROOM	08M3/Pe LIVE	08M3/Pe GOOGLE CLASSROOM	08M3/Ma LIVE	083/Sp GOOGLE CLASSROOM
	084/Rs LIVE	08M4/Ma LIVE	08M4/Sc LIVE	08M4/Sc GOOGLE CLASSROOM	08M4/En LIVE	084/Mu GOOGLE CLASSROOM
Wednesday	081/Rs LIVE	081/Mu GOOGLE CLASSROOM	081/Dr LIVE	08M1/Ma LIVE	081/Ar GOOGLE CLASSROOM	081/Hu LIVE
	082/Ar GOOGLE CLASSROOM	082/Rs LIVE	082/Mu LIVE	08M2/Sc GOOGLE CLASSROOM	082/Fr GOOGLE CLASSROOM	082/Hu LIVE
	083/Rs LIVE	083/Sp LIVE	083/Cp LIVE	08M3/Ma GOOGLE CLASSROOM	083/Mu GOOGLE CLASSROOM	083/Ar LIVE
	084/Mu LIVE	084/Ar GOOGLE CLASSROOM	084/Rs GOOGLE CLASSROOM	08M4/En LIVE	084/Hu LIVE	084/Cp LIVE
Thursday	08M1/Ma GOOGLE CLASSROOM	081/Fr LIVE	081/Rs GOOGLE CLASSROOM	08M1/En LIVE	081/Cp LIVE	081/Hu GOOGLE CLASSROOM
	08M2/Ma LIVE	082/Hu GOOGLE CLASSROOM	082/Dr LIVE	08M2/En GOOGLE CLASSROOM	082/Fr LIVE	082/Rs GOOGLE CLASSROOM
	08M3/Sc	083/Mu	083/Hu	08M3/Wb	083/Dr	083/Sp



	LIVE	GOOGLE CLASSROOM	GOOGLE CLASSROOM	LIVE LIVE	LIVE	LIVE
	08M4/Ma LIVE	084/Ar LIVE	084/Sp LIVE	08M4/Sc LIVE	084/Hu GOOGLE CLASSROOM	084/Dr LIVE
Friday	08M1/En LIVE	08M1/En GOOGLE CLASSROOM	08M1/Pe LIVE	08M1/Pe GOOGLE CLASSROOM	081/Hu LIVE	08M1/Sc GOOGLE CLASSROOM
	08M2/Ma LIVE	08M2/Ma GOOGLE CLASSROOM	08M2/Sc LIVE	08M2/Sc GOOGLE CLASSROOM	082/Cp LIVE	08M2/Wb LIVE
	08M3/Sc LIVE	08M3/Sc GOOGLE CLASSROOM	08M3/Ma LIVE	08M3/Ma GOOGLE CLASSROOM	083/Rs GOOGLE CLASSROOM	08M3/En LIVE
	08M4/Pe LIVE	08M4/Pe GOOGLE CLASSROOM	08M4/En LIVE	08M4/En GOOGLE CLASSROOM	084/Sp LIVE	08M4/Ma LIVE