



Number of students and Catch-Up funding due	
Total on roll	394
Total amount of Catch-Up funding received	£31,200 + (13,244.19) 6th form

What is the Covid Catch-Up Premium Grant?
<p>The government has announced one-off funding to support children and young people to catch up lost educational time due to school closures. For mainstream schools this is £80 per pupil in years 7 to 11. Schools must use this funding for specific activities to support their pupils to catch up on missed education.</p> <p>Catch up premium - GOV.UK (<a href="http://www.gov.uk">www.gov.uk</a>)</p>

The progress of students has been adversely affected by the Covid-19 pandemic. At St Martin in-the-Fields High School for girls, we have created a strategic action plan, identifying the impact of the pandemic in our setting and providing a strategic intervention programme to support students with both academic and emotional support.

#### Priorities

- Provision 1:1 tuition
- Provision 3:1 tuition
- Increase in welfare provision by hiring a counsellor one day per week
- Increase in literacy and numeracy provision; resource and delivery
- Additional training of the attendance officer
- CPD for staff to deliver high quality teaching



Action	Rationale	Cost	Success Indicator
CPD - training to support staff in delivering High quality teaching	Staff are trained to support student's learning, actively engaging students at home and school through the use of various learning platforms. Staff are trained and supported on how to support students who are experiencing the challenges and effects of Covid-19 pandemic.	£3100	Observations demonstrate a range of strategies are being employed to engage students particularly those experiencing adversity as a result of the pandemic. Professional Development sessions used to share and highlight best practice.
Increase provision for student's well being; counsellor in school one day per week	Focus session on positive beha hour, self esteem and school re engagement	£3000	Increase in student confidence of managing workload and time Student satisfaction and well-being surveys show a positive attitude towards school. Improved behaviour and attendance therefore positive impact on outcomes
Subject specific catchup/intervention sessions, held outside of the school day  → Intervention programme for Core subjects to work with students to ensure greater access to learning. → → Effective intervention sessions and small group work (3:1) intervention work including 1:1	Working on targeted students 1:1 intervention x 15 sessions to be provided by an external agency, My Tutor.  Catch-up session of 30 students, 5 groups in a combination of English and Maths and 1 combination of science in 3:1 x 15 sessions to be provided by an external agency, My Tutor.	£15,900	Diagnostic assessment of students' access and learning needs. Range of interventions are put in place Intervention programme to improve outcomes in core subjects. Students that are targeted to attend, have at least 90% engagement in sessions. Students are more confident and this reflect in an improvement in behaviour and attendance
Whole school initiative to increase in the provision for literacy and numeracy, through class intervention and providing	Unified and holistic approach will emphasise and underpin the importance of literacy and numeracy at St Martins	£1200	The profile of literacy and numeracy significantly raised within school. Increase of students reading at their chronological age.



needed resources			Assessment and data to show that students are grasping key skills in literacy and numeracy.
CAT4 baseline assessments for Year 7 and casual admission students	To create a data profile by establishing a benchmark through effective baseline assessment. This will enable us to identify the strengths and areas of improvement (especially gaps within learning) that need to be addressed.	£1000	Differentiation strategies used within teaching and learning to ensure all students are able to access work at the appropriate level of challenge. Intervention put in place to address students with significant gaps in their learning. The majority of Year 7 pupils make good progress in relation to their baseline Smooth transition from KS2 to KS3 indicated in student voice surveys.
Range of resources purchased to: <ul style="list-style-type: none"> <li>→ Support for learning in school and home</li> <li>→ Support to actively engagement in learning in school and home</li> <li>→ Ensure home learning aligns with and mirror the curriculum content</li> </ul>	Catch-up resources, textbooks, revision guides and other resources, as requested by HOD to support student's learning Staff are equipped to deliver high quality teaching to students; learning resource or technology is not a barrier to fulfilling the teaching responsibilities Other resources to actively engage students learning at school and home	£3000	Students are able to address gaps in their learning independently. All students are provided with a laptop or device to access home learning. Students achieve positive outcomes in assessments.
Individual Student Support <ul style="list-style-type: none"> <li>→ Attendance</li> </ul>	Incentive scheme to improve the attendance for the vulnerable students and persistent absentees	£500	Rapid improvement in attendance and punctuality figures
Individual Student Support <ul style="list-style-type: none"> <li>→ Behaviour</li> </ul>	Incentive scheme to improve the behaviour of students as their routine and structure has been affected	£500	Decrease in student referral to Achievement Improvement Centre. Students accumulate far more achievement points. Deduction in the amount of behaviour points gained.
Addition training for Attendance Officer	To ensure there is increased capacity with regard to	£500	Rapid improvement in attendance and punctuality issues



<ul style="list-style-type: none"> <li>→ Improving school attendance in light of Covid</li> <li>→ Care &amp; support for vulnerable students</li> </ul>	attendance and support for vulnerable students		Support plans in place for vulnerable students. Improvement in attendance figures.
Learning Beyond the Classroom week/days to build on cultural capital	Give students cultural capital experiences via visiting speakers and trips out to galleries/museums/universities	£1000	Students demonstrate growing confidence in new contexts and are able to engage in purposeful dialogue about future options and prospects. Student voice indicates growing interest in deeper learning and own lines of enquiry.
Reading Intervention for Years 7-9	Reading Club by the English Department as a part of the literacy programme	£500	Students are exposed to a greater number of words and challenging texts. Students are developing a wider and more appropriate vocabulary range for subsequent use across the curriculum.
Access to IT	Provide access to students in need especially disadvantaged students and those who are vulnerable	C Gov Fund PP Fund	Database record of all students with access to laptop/device. The process of accessing online/home learning is simplified for all. All students are able to consolidate their learning independently leading to improved outcomes in formative and summative assessments.
Exams and SEN Support Early Access arrangement and SEN testing	Test and evidence for access arrangements for SEND students and other students completed so that teachers are able to differentiate in their teaching to meet the students individual needs	£1000	Observations of teaching and learning demonstrate differentiation strategies are being used successfully to promote good progress for SEND students. Access arrangements put in place early in Key Stage 4 to allow collection of evidence to support the AA for students