

# St Martin-in-the-Fields High School for Girls

A CHURCH OF ENGLAND ACADEMY  
Service Compassion Justice Perseverance



## **SEND Information Report (COVID-19) Addendum**

**June 2020**

## **SEND INFORMATION REPORT COVID-19 ADDENDUM**

**Date: 1 June 2020**

**Review 1 July 2020**

Christ is at the centre of our Church of England school community where we live, love and learn together within an inclusive and equalities framework, and where students of all faiths and none are welcomed into our Anglican Christian community. In all that we do, we seek to show God's care for our students. We value, respect and celebrate all faiths and cultures because we are inspired by a welcoming, inclusive and loving God, seen in Jesus Christ and lived out through the Holy Spirit alive in every person.

Our vision is to create a safe, caring, happy and inclusive community underpinned by our Christian values of service, compassion, justice and perseverance and our motto CARITATE ET DISCIPLINA - WITH LOVE AND LEARNING which come from the story of St Martin of Tours. Central to this is our school Bible verse from St Paul's first letter to the Corinthians.

*Love is patient, love is kind. It does not envy, it does not boast, it is not proud. It does not dishonour others, it is not self-seeking, it is not easily angered, it keeps no record of wrongs. Love does not delight in evil but rejoices with the truth. It always protects, always trusts, always hopes, always perseveres. Love never fails.* *1 Corinthians 13:4-8*

### **SEND Information Report COVID-19 Addendum**

At St Martin-in-the-Fields we continue to strive to provide the best possible support for our students with SEND, whether they are staying at home or attending school. This addendum has been written in response to Government guidance and Local Authority advice in respect of COVID-19. This guidance will be reviewed and updated as required and in response to any new guidance announced.

As parents were asked to keep their children at home, wherever possible from 20th March 2020, schools have remained open to provide care for a limited number of children - children who are vulnerable, and children whose parents are critical to the COVID-19 response and cannot be safely cared for at home. The majority of children with SEND, who receive SEN Support at school but do not have an EHC plan, would be expected to stay home unless they have a social worker and/or a parent/carer who is a key worker.

As per the Government advice states all those with an EHC plan have been risk assessed by the school in consultation with the local authority and parents. These risk assessments have been undertaken in consultation with the families and have ascertained whether a child needs to be offered a school place, or whether they can safely have their needs met at home. Many children and young people with EHC plans can safely remain at home.

### **Government guidelines**

Please be aware that due to COVID-19 the following changes have been made to section 42 of the Children & families Act 2014; Coronavirus Act 2020 Modification of section 42 of the Children and Families Act 2014 (England) (No. 2) Notice 2020:

[Coronavirus Act 2020 Modification of section 42 of the Children and Families Act 2014 \(England\) \(No. 2\) Notice 2020](#)

These changes are temporary and are advised to be in place between 1st June – 30th June 2020. Please pay particular attention to

- 2.d (Not possible for local authorities to fully meet their duties as outlined in points i – iv)
- 2.e (Consideration to delivering provision remotely and why this could be partially successful. However, would not represent an effective alternative as outlined in points i – iii)

### **What are we doing?**

Our school remains open to children of key workers, vulnerable students and/or those with an EHCP (Education Health and Care Plan). If your child has an EHCP you will already have discussed appropriate provision/attendance in school directly with the SENDCO (Mrs Ida Tercsi-Dajka; i.dajka@stmartins.academy). If you wish to discuss further or if any circumstances change please do not hesitate to contact us. For all other enquiries, please contact the school office (stmartins@stmartins.academy).

The SENDCO, Deputy SENCO and support staff and outside agencies are in contact with students with an EHCP via email, phone and appropriate online platforms such as Google Meet. If a parent has a concern, they should discuss it with the SENDCO or the assigned teaching assistant in the first instance either via phone or email.

As mentioned above risk assessments have been completed for all EHCP students currently on roll and will be overseen by the SENDCO and/or assigned teaching assistant. These will be reviewed on a regular basis.

### **Annual reviews**

Currently our school continues to hold annual reviews of the students' EHC plans. Annual reviews have been held either via phone or an appropriate group call service which may include video call options such as Google Meet. These will of course continue to be carried out and will be managed to ensure that the contribution of parents/carers and students are at the heart of the process. Further reviews will be available should significant adjustments to an EHCP be required upon return to school.

It is important to note that the school is providing the curriculum via online platforms. If a child has an identified SEN need (EHCP or SEN support) the school has been providing the followings as appropriate:

- Google classroom and web access with TA (Teaching assistant) support
- In school support where appropriate
- Online sessions delivered by a Speech and Language Therapist
- Resources sent home to the parents via email and providing paper packs
- Online and phone consultations with other outside agencies

- Regular contact with students and their families and support from the SENDCO, Deputy SENDCO and support staff (TAs)

### **Transition – September 2020**

If you have a year 6 daughter with SEND and are concerned regarding their transition process, please contact our SENDCO, Mrs Tercsi-Dajka, via email, and she will respond directly to you. Our usual transition process will be running differently this year and we are happy to offer the following options:

- Virtual tours
- Virtual coffee mornings
- Small group Q&A sessions via a live webinar
- Introduction to key members of staff

### **Key Email addresses**

SENDCO - Mrs Ida Tercsi-Dajka: [i.dajka@smartins.academy](mailto:i.dajka@smartins.academy)

Transition coordinator/Deputy Headteacher - Ms Suzanne Poole: [spoole@smartins.academy](mailto:spoole@smartins.academy)

School enquires: [smartins@smartins.academy](mailto:smartins@smartins.academy)